

Curriculum Vitae
Richard W. Hobbs, DHSc in OT, OTR/L

Personal:

Address:

11931 Vienna Road
Wadesville, IN 47638

Phone:

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Email:

hobbs@usi.edu

Education:

Doctor of Health Science in Occupational Therapy--2014
University of Indianapolis, Indianapolis, Indiana

Masters of Art in Liberal Studies—1999
University of Southern Indiana, Evansville, Indiana

Bachelor of Science in Communications Theatre Emphasis—1997
University of Southern Indiana, Evansville, Indiana

Bachelor of Science in Occupational Therapy—1979
Indiana University, Indianapolis, Indiana

Professional Experience:

August 1993 to present

University of Southern Indiana

Assistant Professor of Occupational Therapy—July 2000-present

Instructor of Occupational Therapy—June 1994-July 2000

Adjunct Faculty—August 1993-May 1994

Coordinator of Advising, Occupational Therapy Program—1997-2017

Acting OT Program Chair—January 2017-June 2017

Acting OTA Program Chair—July 2017-June 2018

August 2002 to June 2005

Evansville-Vanderburgh School Corporation

F. J. Reitz High School, Evansville

Part-time Theatre Director—responsible for theatre productions including mainstage productions in fall and spring and student-driven presentations as well as summer workshops

January 1994 to December 2003

Vienna Woods Occupational Therapy, Inc.

Occupational Therapist—contracted services in home health

August 1993 to May 1994

Visiting Nurses Association of Southwestern Indiana, Evansville, IN
Casual Occupational Therapist

January 1988 to August 1993

Visiting Nurses Association of Southwestern Indiana, Evansville, IN
Rehab Services Supervisor—supervised staff physical therapists, speech language pathologists and occupational therapists, coordination of staff and contractual rehab personnel with the intermittent nursing, hospice, and extended care programs, as well as continued clinical responsibilities

April 1986 to January 1988

Visiting Nurse Association of Southwestern Indiana Evansville, IN
Staff Occupational Therapist addressing:

- Intermittent home health clients
- In-home hospice clients
- Contractual services for group home residents with developmental disabilities

Jan 1983 to March 1986

The Rehabilitation Center, Evansville, Indiana
Staff Occupational Therapist addressing:

- Outpatient therapy for preschool and other clients
- Driver's training program
- Contractual services to Evansville State Hospital In-patient psychiatric unit residents
- Contractual services to SIRs Shelter Workshop clients

Jan 1982 to Dec 1982

Deaconess Hospital, Evansville, IN
Staff Occupational Therapist addressing:

- Inpatient acute patients—cardiac & general
- Outpatient clients with orthopedic & neurological limitations
- Intermittent home health clients
- In-patient psychiatric ward patients

August 1979 to December 1981

Evansville-Vanderburgh School Corporation
Staff Occupational Therapist--Special Education Program

Academic Fieldwork Experience

January 1979-March 1979: Eastern State Psychiatric Hospital, Lexington Kentucky

April 1979-June 1979: Institute for Physical Medicine, Louisville, Kentucky (Frazier Rehabilitation)

Teaching Experience:

Academic:

Spring 2026

OT 741: Evidence-Based Practice

OT 761: Pharmacology

Fall 2025

OT 724: Psychosocial & Cognitive Strategies

OT 752: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2025

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2024

OT 623: Psychosocial & Cognitive Strategies

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2024

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2023

OT 623: Psychosocial & Cognitive Strategies

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2023

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2022

OT 623: Psychosocial & Cognitive Strategies

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2022

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2021

OT 623: Psychosocial & Cognitive Strategies

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2021

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2020

OT 623: Psychosocial & Cognitive Strategies

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2020

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2019

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2019

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2018

OT 624: Fundamentals of OT Practice

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Summer 2018

OTA 372: Management for OT Assistants

Spring 2018

OT 641: Occupational Therapy Research

OTA 242: OT Performance Components: Sensorimotor

Fall 2017

OTA 221: Technical Communication

OT 652: Applied Neuroscience

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2017

OT 641: Occupational Therapy Research

OT 671: Occupational Therapy Leadership

Fall 2016

OT 652: Applied Neuroscience

OT 671: Occupational Therapy Leadership

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2016

OT 641: Occupational Therapy Research

OT 652: Applied Neuroscience

Fall 2015

OT 671: Occupational Therapy Leadership

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2015

OT 641: Occupational Therapy Research

OT 652: Applied Neuroscience

Fall 2014

OT 671: Occupational Therapy Leadership

OT 683: Advanced Occupational Therapy Research Strategies

Spring 2014

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

OT 480: Occupational Therapy Research

Fall 2013

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Spring 2013

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

Fall 2012

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Spring 2012

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

Fall 2012

OT 330: Media and Modalities I

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Spring 2012

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

OT 151: Orientation to Occupational Therapy

Fall 2011

OT 330: Media and Modalities I

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Spring 2011

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

Fall 2010

OT 330: Media and Modalities I

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Spring 2010

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

Fall 2009

OT 330: Media and Modalities I

OT 443: Occupational Performance Components II: Sensorimotor Skills

OT 671: Occupational Therapy Leadership

Summer 2009

OT 690: Special Topics—Lifespan and Performance

Spring 2009

OT 312: Applied Pathophysiology II (Neuroscience)

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 462: Professional Issues

Fall 2008:

OT 330: Media and Modalities I

OT 391: Clinical Reasoning

OT 312: Applied Pathophysiology II (Neuroscience)

OT 493: OT Interventions

Summer 2008

OT 690: Special Topics—Lifespan and Performance (2 sections)

Spring 2008

OT 312: Applied Pathophysiology II (Neuroscience)

OTA 231: Therapeutic Media

Fall 2007

OT 391: Clinical Reasoning

OT 470: Occupational Therapy Management

OT 330: Media and Modalities I

OTA 231: Therapeutic Media

Summer 2006

OT 690: Special Topics—Lifespan and Performance (2 sections)

Spring 2007

OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)

OTA 231: Therapeutic Media

Fall 2006

OT 470: Occupational Therapy Management

OT 312: Applied Pathophysiology II (Neuroscience)

OT 330: Media and Modalities I

Summer 2006

OT 315: Applied Movement Analysis

OT 690: Special Topics—Lifespan and Performance

Spring 2006

OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)

Fall 2005

OT 441: Occupational Performance Areas II: Work and Productive Activities

OT 470: Occupational Therapy Management

OT 312: Applied Pathophysiology II (Neuroscience)

OT 330: Media and Modalities I

Summer 2005

OT 315: Applied Movement Analysis

Spring 2005

OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)

Fall 2004

OT 460: Professional Issues I

OT 470: Occupational Therapy Management

OT 312: Applied Pathophysiology II (Neuroscience)

OT 330: Media and Modalities I

Summer 2004

OT 315: Applied Movement Analysis

Spring 2004

OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)

OT 315: Applied Movement Analysis

Fall 2003

OT 460: Professional Issues I

OT 470: Occupational Therapy Management

OT 312: Applied Pathophysiology II (Neuroscience)

OT 330: Media and Modalities I
 Summer 2003
 OT 315: Applied Movement Analysis
 Spring 2003
 OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)
 OT 315: Applied Movement Analysis
 Fall 2002
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 312: Applied Pathophysiology II (Neuroscience)
 OT 330: Media and Modalities I
 Summer 2002
 OT 315: Applied Movement Analysis
 Spring 2002
 OT 341: Occupational Performance Abilities II: Sensorimotor (2 sections)
 Fall 2001
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 OT 330: Media and Modalities I
 Summer 2001
 OT 315: Applied Movement Analysis
 Spring 2001
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 2000
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 OT 330: Media and Modalities I
 Summer 2000
 OT 315: Applied Movement Analysis
 Spring 2000
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1999
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 OT 330: Media and Modalities I
 Summer 1999
 OT 315: Applied Movement Analysis
 Spring 1999
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1998
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management

OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 OT 330: Media and Modalities I
 Summer 1998
 OT 315: Applied Movement Analysis
 Spring 1998
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1997
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 Summer 1997
 OT 315: Applied Movement Analysis
 Spring 1997
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1996
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 Summer 1996
 OT 315: Applied Movement Analysis
 Spring 1996
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1995
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 OT 312: Applied Pathophysiology II (Neuroscience)
 Summer 1995
 OT 315: Applied Movement Analysis
 Spring 1995
 OT 440: Occupational Performance Areas I: Activities of Daily Living/Leisure
 OT 341: Occupational Performance Abilities II: Sensorimotor
 Fall 1994
 OT 460: Professional Issues I
 OT 470: Occupational Therapy Management
 OT 441: Occupational Performance Areas II: Work and Productive Activities
 Summer 1994
 OT 315: Applied Movement Analysis
 Spring 1994
 OT 440: Occupational Performance Areas I: Activities of Daily Living/Leisure
 OT 380: Professional Assessment
 Fall 1993
 OT 460x: Professional Issues I
 OT 470x: Occupational Therapy Management

Clinical Instructor:

University of Southern Indiana—1993-2000—Level I Fieldwork (2-3 students each school year for a 1 semester/40 hour apprenticeship)

Eastern Kentucky University—1987-88—Level II Fieldwork (1 student for a 3 month/full-time apprenticeship)

Indiana University—1987-88—Level I Fieldwork (2 students)

Guest Lecturing:

Spring 2010— OT 343: Occupational Performance Areas I—Lecture on lifting/movement

Fall 2005— OT 151: OT Orientation—Participation in a panel of occupational therapy faculty

Spring 2004—OT 151: OT Orientation—Participation in a panel of occupational therapy professionals

Spring & Summer 2003—OTA 231: Therapeutic Media—Lectures on the utilization of acting exercises for therapeutic purposes

Spring 2000—IM 531: Industrial Safety—Lecture on ergonomics

Spring 2000—ENG 105: Introduction to Literature (2), HUM 242: The Western Tradition in Literature II, THTR 121: Introduction to Theatre—Lectures for English, Humanities, and Theatre classes on the development of *Rosencrantz and Guildenstern are Dead* as a theatrical production

Summer 1995—RADT 212: Patient Care Procedures I—Lecture on transfer techniques and safety

Non-Academic Teaching Experiences:

April 1999—Presentation on Carpal Tunnel Syndrome sponsored by the Employee Wellness Committee, University of Southern Indiana, Evansville, Indiana

1989-93—Developed and presented annual workshop on safety and transfer techniques for the home health aides of the Visiting Nurses Association of Southwestern Indiana

1986-87—Instructor for the Arthritis Foundation—Arthritis Self-Help Course

Scholarly and Professional Activities and Affiliations:

Memberships:

Member—American Occupational Therapy Association #00379313
Member—Indiana Occupational Therapy Association

Licenses and Certifications:

National Board of Occupational Therapy Certification #AA379313
Indiana Occupational Therapy Certification #31000245A
Servsafe Food Protection Manager Certification 2022-2027

Publications:

- Hobbs, R., Fogo, J., & Bonham, C.E. (2016). Individuals with disabilities: Critical factors that facilitate integration in Christian religious communities. *Journal of Rehabilitation*, 82(1), 36-46.
- Luebben, A.J., Hobbs, R., Kilbane, J., & Williams, B.J. (2004). Innovative assessment strategies for the classroom. In *Educating Health Care Professionals: Designing Innovative Learning Environments Abstracts*. University of Southern Indiana. Evansville, Indiana.
- Luebben, A. J., & Hobbs, R. (2004). Individual accountability within assistive technology cooperative learning groups. In J. Minkle (Ed.) *Technology and Disability: Research, Design, Practice and Policy*. [Electronic Version] Arlington, VA: RESNA Press.
- Hobbs, R. & Luebben, A.J. (2003) GO! Graphic organizers as scaffolding for successful student learning. In *The Academic Performance of Students: Legal and Ethical Issues Abstracts*. University of Southern Indiana, Evansville, Indiana.
- Hobbs, R. & Luebben, A.J. (2002) Journal writing: Parameters for success. In *Designing Innovative teaching Strategies: Enhancing Learning Environments Abstracts*. University of Southern Indiana, Evansville, Indiana:.
- Hobbs, R., & Luebben, A.J. (2001). Journal writing: Parameters for success. *Occupational Therapy in Health Care, Volume 15, Numbers 1/2*
- Hobbs, R., & Luebben, A.J. (2001). Journal writing: Parameters for success. in P. Crist & M. Scaffa (Eds.) *Education for Occupational Therapy in Health Care: Strategies for the New Millennium* (pp. 47-56). Binghamton, NY: Haworth Press, Inc.

Edwards, H., & Hobbs, R. (2000) Variations on a theme: The use of journal writing activities in teaching, assessment, and milieu. In *Designing Innovative Teaching Strategies: Enhancing Learning Environments Abstracts*. University of Southern Indiana: Evansville, Indiana.

Luebben, A.J., Burris, R., Edwards, H.C., Edwards, M.M., Hobbs, R., & Kilbane, J. (1999). ABCs of teaching critical thinking skills: Beyond lecture and multiple choice examinations. In *Educating Health Care Professionals: Developing the Leaders of Tomorrow Abstracts*. University of Southern Indiana: Evansville, Indiana.

Presentations:

Mason, J., Thacker, J., Hape, K., Rexing, S., Hobbs, R., & Chaleunphonh, M. (November 14 2025) Bridging the Classroom & Community: A Longitudinal Approach to Occupational Therapy Education, AOTA Education Summit, Salt Lake City.

Barron, J., Long, H., Norquist, S., & Hobbs, R. (2025) OT Intervention Strategies for Mental Health Conditions in the Homeless Population, USI Occupational Therapy Winter Conference, University of Southern Indiana.

Hobbs R. (August, 2014) Identifying the Critical Factors that Individuals with Disabilities Ascertain as Crucial for Creating an Environment that Facilitates Integration within Christian Religious Communities, University of Indianapolis. (As part of doctoral coursework at the University of Indianapolis).

Williams, B., Ahmad, S., Kilbane, J., & Hobbs, R. (2008, May) Community Service—Core Values and Attitudes of OT Practice, *Indiana Occupational Therapy Association Spring Conference*, University of Southern Indiana.

Hobbs, R., (2006, March) Moving the Patient, *University of Southern Indiana Radiology Technology Seminar*, Evansville, Indiana.

Luebben, A. J., Hobbs, R., Kilbane, J., & Williams, B. J. (2005, May) Using Technology to Enhance Advising Effectiveness, *The 2005 IAAAN State Conference: Living in the Future: Technology in Academic Advising*, University of Southern Indiana, Evansville, Indiana.

Luebben, A. J., Hobbs, R., Kilbane, J., & Williams, B. J. (2004, October) Innovative assessment strategies for the classroom. *Educating Health Care Professionals: Designing Innovative Learning Environments, Ninth Annual Nursing and Health Professions Educator Conference*, University of Southern Indiana. Evansville, Indiana.

Luebben, A. J. , & Hobbs, R. (2004, June). Individual Accountability within

Assistive Technology Cooperative Learning Groups. 27th Annual RESNA International Conference, Orlando, Florida.

Luebben, A. J., Hobbs, R., Kilbane, J., & Williams, B. J. (2004, February). Innovative Assessment Strategies for the Classroom. USI's Center for Teaching and Learning Excellence, Evansville, IN.

Hobbs, R. & Luebben, A.J. (2003 October) GO! Graphic Organizers as Scaffolding for Successful Student Learning. *The Academic Performance of Students: Legal and Ethical Issues, Eighth Annual Nursing and Health Professions Educator Conference*, University of Southern Indiana. Evansville, Indiana

Hobbs, R. & Luebben, A.J. (2002 October) Journal writing: Parameters for success. *Designing Innovative teaching Strategies: Enhancing Learning Environments, Seventh Annual Nursing and Health Professions Educator Conference*, University of Southern Indiana, Evansville, Indiana

Edwards, H., & Hobbs, R. (2000 September) Variegations on a Theme: The Use of Journal Writing Activities in Teaching, Assessment, and Milieu. *Designing Innovative Teaching Strategies: Enhancing Learning Environments, Fifth Annual Nursing and Health Professions Educator Conference*, University of Southern Indiana, Evansville, Indiana.

Luebben, A.J., Burris, R., Edwards, H.C., Edwards, M.M., Hobbs, R., & Kilbane, J. (1999 October). ABCs of teaching critical thinking skills: Beyond lecture and multiple-choice examinations. *Educating Health Care Professionals: Developing the Leaders of Tomorrow, Fourth Annual Nursing and Health Professions Educator Conference*, University of Southern Indiana, Evansville, Indiana.

Grants

Central UMC Endowment Program Grant

\$1,000

St. Paul's UCC Kitchen

Authored by J. D. Rose & Rick Hobbs—I provided data and conceptual framework

September 2025

Women's Fund of Vanderburgh County 2024 Project Grant

\$50,000

St. Paul's UCC Kitchen Transition

Authored by J. D. Rose & Rick Hobbs—I provided data and conceptual framework

January 2025-December 2025 (Progress Information updated November 2025)

Continuing Education:

USI OT Winter Conference by University of Southern Indiana Occupational Therapy Program, December 4, 2025

Cultural Humility for OT/OTA Educators (Online) by AOTA, May 6, 2025

Powered by Public Health and Dementia Caregiving (Online) by Alzheimer's Association, December 2024

Using a Public Health Lens to Advance Health Equity in Alzheimer's and Other Dementias (Online) by Alzheimer's Association, December 2024

Public Health and Dementia — Part 1: Understanding the Public Health Impact of Dementia (Online) by Alzheimer's Association, December 2024

Everyday Evidence: TBI Practice Guidelines (Podcast) by AOTA, Oct 2024

Introduction to the Principles and Practice of Clinical Research (online) by the National Institutes of Health, Office of Clinical Research 2021-2022. (40+ hours)

ServSafe® Manager Online Course – 7th Edition - 2017 Food Code Update—May-July 2022

Asset-Minded Overview of Student Diversity by Katie Busby and Norris Edney, III, IUPUI 2021 Assessment Institute October, 27, 2021. (1 hour)

Supporting Students' Non-Cognitive Skills in Graduate Education by Shelley Sawalichand Emily Siegel, IUPUI 2021 Assessment Institute October, 26, 2021. (1 hour)

Anxiety Levels in College Students: The Impact and Evidence-Based Remedies By Kristen L. Maisano, IUPUI 2021 Assessment Institute October, 26, 2021. (.5 hour)

Advancing Equity in Higher Education: Institutional Practices and HLC's Role Beyond the Classroom by Hoa Khuong and Karen Solomon. IUPUI 2021 Assessment Institute October, 25, 2021. (1 hour)

Developing Effective Evaluation Tools to Promote Feedback and Discussion Beyond the Classroom by Dana Scott and Eric Schneider . IUPUI 2021 Assessment Institute October, 24, 2021. (2.5 hours)

USI Office of Online Learning (Spring, 2019). *Learning to Teach Online* [Self-paced course for faculty].

Youth Mental Health First Aid USI Certification Course. National Council for Behavioral Health, July 12, 2017.

The Occupation of Addiction by Adkins, Courtney, Ely, Erdman, Schutz, and Tarantino, University of Southern Indiana OT Program Winter Conference, December 1, 2016

The Impact of the Criminal Justice System Throughout the Lifespan. by Browning, Churchill, McDonald, Pace, Wagner, and Watson, University of Southern Indiana OT Program Winter Conference, December 1, 2016

Aging through the Education System by Akin, Elpers, Hayes, Reeves, Steele, and Stone, University of Southern Indiana OT Program Winter Conference, December 1, 2016

Quality of Life of Residents in Residential Care Facilities by Boyd, Griffin, Klostermann, Mosby, Nossett, and Wendt, University of Southern Indiana OT Program Winter Conference, December 1, 2016

Transitioning into Practice by Knies, Madeline Kuerz, Lauren Martin, Elizabeth McCord, MaKayla Rottet, and Meghan Weldon, University of Southern Indiana OT Program Winter Conference, December 1, 2016

Children from State Custody: OT's Role in Promoting Healthy Development by Utilizing Supportive Community Contexts by Tekell, Ashcraft, and Lynch, AOTA Conference, April 9, 2016

Enabling Community Integration and Participation for Individuals with Psychosocial Disabilities by Burson, Hammel, Januszewski and Mahaffey, AOTA Conference, April 9, 2016

Impact of Homelessness on Lifespan Occupations by Dallas, Davis, Myers, and Ott, University of Southern Indiana OT Program Winter Conference, December 3, 2015

Diabetes and Youthful Engagement by Beck, Fella, Short, and Vonderheide, University of Southern Indiana OT Program Winter Conference, December 3, 2015

Environmental Impacts on Play by Felver, Rounder, Schmahl, and Schum, University of Southern Indiana OT Program Winter Conference, December 3, 2015

An Occupational Therapy Perspective of Professional Athletes by Allen, Lindauer, Raben, and Thompson, University of Southern Indiana OT Program Winter Conference, December 3, 2015

Factors which Limit Engagement in Occupations for Individuals with a Spinal Cord Injury by Bumpass, Daliege, Edwards, and Purdue, University of Southern Indiana OT Program Winter Conference, December 3, 2015

Transitioning from Soldier to Civilian after Seeing Combat by Livers, Myers, Peter, and Tibbs, University of Southern Indiana OT Program Winter Conference, December 3, 2015

Telehealth in Occupational Therapy: Exploring an Emerging Intervention Method in OT Practice by Deaton, Elliott, Hobbs, and Stringer, University of Toledo OTD Program Summer Series Seminar, July 25, 2012

Making Honor Codes Work (Even if You Don't Have One) by Gary Pavela, Magna online Seminars, March 3, 2009

A Case for Neuro Occupation: Regional and Vivo Electrophysiological Study in Functional Capacity by Dr. Omar Ahmad, PhD, USI OTP Winter Conference, December, 2006, Evansville, Indiana

Ritual as Occupation by Dr. Omar Ahmad, PhD, SWIOTA District Meeting, December, 2006, Evansville, Indiana

Where have we been? Where are we going? Perspectives on Technology and Advising by Dr. George Steel, PhD, The Ohio Learning Network, May 2005 at *The 2005 IAAN State Conference: Living in the Future: Technology in Academic Advising*, University of Southern Indiana, Evansville, Indiana.

Whose Work is it, anyway? Exploring Copyright and Ownership in an Online World by Dr. Dwayne K. Buttler, Associate Professor, University Libraries and Evelyn J. Schneider Endowed Chair for Scholarly Communication of the University of Louisville, January 2005 presented by Presented by The Community of Scholars, University of Southern Indiana, Evansville, Indiana.

Cross-Cultural Competence in Health Care. Presented by Melissa Welch, MD MPH, Oct 2004 at the University of Southern Indiana Ninth Annual Nursing and Health Professions Educator Conference, University of Southern Indiana.

Unsafe and Failing Students: The Legal Landscape. Presented by Judge Jean DiMotto, JD, RN, Oct 2003 at the University of Southern Indiana Eighth Annual Nursing and Health Professions Educator Conference, University of Southern Indiana.

Yoga as a Therapy...and a Way of Life. Presented by Amanda Carter, OTR, December 2002 at the University of Southern Indiana Eleventh Annual Winter Conference

Using Clinical Research to Improve Practice. Presented by Robert Kane, MD, April 2002 at the Sixth Annual Research & Health Care Issues Conference, University of Southern Indiana

Pedagogical, Ethical, and Legal Issues in Grading. Presented by Joseph Palladino, PhD, August 2002 University of Southern Indiana

Start in the Middle: NDT Trunk Technologies. Presented by the Indiana Occupational Therapy Association, December 2001

Common Problems of the Wrist and Hand. Presented by Paul Perry, MD and the Indiana Occupational Therapy Association, Oct 2001

Principles of Ergonomics: An Engineering and Design Perspective. Presented by Donald S. Bloswick, PhD, PE, CPE, May 1999 at the AOTA Conference Institute, Indianapolis, Indiana

An Introduction to the Feldenkrais Method. Presented by Julie Casson of the Feldenkrais Institute, August 1992 at Cardinal Hill Hospital, Lexington, Kentucky.

Home Health Care: Practical Plans for the Future. Presented at the AOTA Conference Institute, 1987 April, Indianapolis, Indiana.

Supervision of Occupational Therapy Students. Presented at the AOTA Conference Institute, April 1987, Indianapolis, Indiana.

A Neurophysiological Approach to Evaluation and Treatment of CNS Dysfunction. Presented by A. Joy Huss OTR, RPT, FAOTA, August 1985, Milwaukee, Wisconsin.

TOTEMS: Training: Occupational Therapy Education Management in Schools. Presented by the AOTA, Fall 1980, Indianapolis, Indiana.

Service:

Awards:

Joe Hulgus Golden Summit Award—March 1997
For service to the School of Liberal Art, USI.

College:

Kinney School of Nursing and Health Curriculum Review Committee Spring 2024 to present

Kinney School of Nursing and Health Curriculum Review Committee Spring 2013 to present

School of Nursing and Health Professions Faculty Review Committee Fall 2013 to December 2016

School of Nursing and Health Professions Promotion and Tenure Committee
Member 2006-2011

OT Search Committee Spring 2014, Fall-Spring 2022-2023

OTA Search Committee Spring 2007

Committee on Professional Performance (COPP), Occupational Therapy Program

Member—December 2003-2005

School of Nursing and Health Professions Community Affairs Committee

Chair—2001-2002, 2000-2001, and 1998-1999

Member 1996-2006

University:

Promotions Committee

Member 2007-2011

Ad Hoc Faculty Compensation Committee

Member—2007

Master's of Liberal Studies Advisory Board

Member—2000-present

University Student Affairs Committee

Alternate Representative—2003-2004

Bonding Through Books Discussion Leader

Freshman Orientation, USI—August 2000 & 2001

United Way Coordinator

School of Nursing and Health Professions—Fall 1995

Community:

Pay It Forward Local: Westside Community Center—Board of Directors—2023-present

Evansville ARC's *The Really Big Show* at The Centre, Evansville

Organizing Committee—2001-2023

Producer—February 2003-2023

Visiting Nurses Association of Southwestern Indiana Professional Advisory Committee

Member—1986 to 2014

St. Paul's U.C.C. Church Council, Evansville, Indiana

Member—1982-85: 2000-2003: 2008-2010: 2014-2016: 2024-present

President –1983-85: 2001-02; 2009

Vice President—2008-2009, 2025

Trustee Co-Chair 2000-2003

Deacon Chair 2010, 2016

St. Paul's U.C.C.—Churches Embracing Offenders Program

Committee Member January 2006-2007

St. Paul's U.C.C.—Accessibility Committee

Committee Member March 2012-present

St. Paul's U.C.C.—Open Gym Program After School/Summer Program
Coordination Committee August 2010-2020
Kitchen Activity Coordinator August 2010-2020

St. Paul's UCC Kitchen—Community Meals
Coordinator 2020-present

St. Paul's Foundation—President
Jan 2017-2024

F.J. Reitz High School Speech Team, Evansville, Indiana
Assistant Coach—1997 to 2002

Senior High Class, St. Paul's U.C.C., Evansville, Indiana
Teacher—1994 to 2002

Senior High Youth Fellowship, St. Paul's U.C.C., Evansville, Indiana
Advisor —1992 to 1994

Evansville Civic Theatre Board of Directors
Member—1987 to 1996
Executive Committee—1989 to 1995
Vice President—1989 to 1995

The Musician's Club Chorus
Member—1986 to 1992