

Michele R. Chaleunphonh

PP-OTD, MSOT, OTR/L

Assistant Professor of Occupational Therapy &
Doctoral Capstone Coordinator (e-OTD/pp-OTD)

mchaleunph@usi.edu, phone # 812-492-7818

September 1, 2026

I. EDUCATION

Bellarmino University, January 2024-Present

Louisville, KY

Advanced Degree: Health Professions Education (HPE), (PhD Student)

Indiana University Indianapolis (IUI), August 2018

Indianapolis, IN

Post-Professional Doctorate in Occupational Therapy (OTD)

**Washington University School of Medicine, Program in Occupational Therapy,
December 1996**

Saint Louis, MO

Master of Science in Occupational Therapy, (MSOT)

North Park University, May 1995

Chicago, IL

Bachelor of Arts in Biology, (B.A)

II. PROFESSIONAL EMPLOYMENT

A. Academic Appointments

**Assistant Professor of Occupational Therapy &
Doctoral Capstone Coordinator (DCC) (e-OTD/pp-OTD)**

May 2025 - Present

University of Southern Indiana (USI)

Evansville, IN

Assistant Professor of Occupational Therapy (OTD Program) January 2022 - April 2025

Indiana Wesleyan University (IWU)

Marion, IN

B. Other Professional Experiences

Borden-Henry County School District

August 2025- November 2025

Independent Contractor/IEP Therapy

Borden, IN

South Harrison County Exceptional Learners Cooperative **February 2023- May 2023**
Independent Contractor
Corydon, IN

School-Based Occupational Therapist **November 2010 - January 2022**
New Albany Floyd County School Corporation (NAFCS)
New Albany, IN

Baptist Hospital East **August 2010 - November 2010**
Pediatric Outpatient (Part-time)
Louisville, KY

School-Based Occupational Therapist **August 1999 - Aug 2010**
Plainfield Community School District 202
Lockport Special Education Cooperative/District 202
Plainfield, IL

Staff Occupational Therapist **December 1996 - August 1999**
Palos Community Hospital
Palos Heights, IL

III. LICENSURE AND CERTIFICATION

Registered Occupational Therapist OTR/L

- License: 056.004445 (IL),
- Endorsements: 31004725A (IN)
- KY-R4132 (KY)

National Board Certification (NBCOT) 1015450

BLS (expires May 2027_#265411813606)

AOTA ALC Meeting (April 2026)

AOTA ALC Meeting (Oct 2025)

AOTA ACOTE Self-Study Workshop (May 2025)

AOTA Doctoral Capstone Coordinator (DCC) Training (April 2025)

AOTA Fieldwork Educator Certificate Program (FWECP) (June 2018)

IV. HONORS AND AWARDS

New Albany Floyd County School Corporation (NAFCS)

- Hazelwood Middle School (Nominated) Employee of the Month (February 2018)
- Greenville Elementary's Educational Support Staff Employee-of-the Year (2015)

V. TEACHING ACTIVITIES (PROFESSIONAL PERFORMANCE ACTIVITIES)

A. Courses Taught

- OT 801: Doctoral Capstone Development (Fall 2026)
- OT 785: Aging (Summer 2026)
- OT 713: Foundations of OT Practice (Fall 2025, Fall 2026)
- OT 673: Occupation Intervention/Evidence Based Practice (Summer 2025)
- OTD 763: Interprofessional Colloquium
(Summer 2022, Spring 2023, Spring 2024, Spring 2025)
- OTD 770: Culture & Spirituality in Healthcare (Summer 2022, 2023, 2024)
- OTD 795: Cognition & Visual Perception (Fall, 2022, Fall 2023, Fall 2024)
- OTD 762: Ethics in Healthcare (Fall, 2022, Fall 2023, Fall 2024)
- OTD 768: Research Project I: Secondary Advisor (Summer 2024)
- OTD 769: Research Project II: Secondary Advisor (Fall 2022, Fall 2024)
- OTD 722: Health Science Research I (Fall 2024)
- OTD 723: Health Science Research II (Spring 2025)
- OTD 745: Health Systems Administration & Management
(Spring 2023, Spring 2024)
- OTD 771: Leadership in Healthcare (Fall 2024)

B. Other Teaching Activities and Contributions

- AHEC USI UE Preparing the Workforce IPE EI Workshop Event (Fall 2025)
- Integrated Teaching & Learning Practices (2022 – Present)
 - Pre Instructional/Post Instructional Reflection (OT 713, OT 785, OTD 763, OTD 722-723)
 - Peer Review Exit Surveys (OTD 763)
 - Exit Ticket Feedback Form (OTD 770)
 - Written Reflection Formal/Personal (OTD 762)
 - INOTA Fall Conference (Fall 2024, 2025, 2026)
 - Simucase Review (2022-2024, OTD 795; 2026 OT 785)
- Annual Instructional Design Review (2022 – Present)
- Trend Data Analysis (Spring 2025), in preparation for ACOTE site visit.
- Guest Teaching
 - Chaleunphonh, M, & Kinkade, L. (2026, April 14). *School-based Occupational Therapy for Education Students*. USI Education Department Program, Evansville, IN
 - Chaleunphonh, M. (2026, March 25, March 30, April 1). *Evidence-Based Practice (Correlation, Inferential Statistics, Workday Lab)*. USI OT Program, Evansville, IN
 - Chaleunphonh, M. (2025, October 28). *Doctoral Capstone Presentation in OT 701(Doctoral Capstone Camp)*. USI OT Program, Evansville, IN
 - Chaleunphonh, M. (2025, March 29). *Promoting the Profession of Occupational Therapy - with Nursing*. IWU OTA Program, Marion, IN
 - Chaleunphonh, M. (2024, November). *Promoting the Profession of Occupational Therapy - with Nursing*. IWU OTA Program, Marion, IN

- Chaleunphonh, M. (2024, October 29). *Overview of handwriting without tears (HWT): Fine motor tips for teachers and assistants* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN
- Chaleunphonh, M. (2024, October 1). *Individualized education programs (IEPs)* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN
- Chaleunphonh, M. (2023, October 31). *Overview of handwriting without tears (HWT): Fine motor tips for teachers and assistants* [Classroom Presentation]. IWU OTA Program, Greenwood, IN
- Chaleunphonh, M. (2023, October 3). *Individualized education programs (IEPs)* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN
- Chaleunphonh, M. (2017, February). *Fine motor development & fine motor tips for teachers and assistants* [classroom presentation]. Indiana University Southeast (IUS for Special Education Coursework, New Albany, IN)
- Chaleunphonh, M. (2018, April). *Teaching outside of the classroom: Mentoring in the scope of OT practice* [PP-OTDS learning activity Canvas]. Indiana University-Indianapolis, Indianapolis, IN

C. Student Advising and Mentoring Activities

- Student Advising
 - OTD Class 2026 - 5 students
 - OTD Class 2025 - 3 students
 - OTD Class 2024 - 1 student
 - OTD Class 2023 - 2 students
 - OTD Class 2022 - 0 assigned
 - OTD Class 2021 - 2 students
- Student Research Groups
 - OTD Class 2026 - 1 group assigned
 - OTD Class 2025 - 1 group assigned
 - OTD Class 2024 - 1 group assigned
 - OTD Class 2023 -
 - OTD Class 2022 - 1 group assigned
- Faculty Mentoring Doctoral Capstone Experience & Project
 - OTD Class 2026 - TBD
 - OTD Class 2025 - TBD
 - OTD Class 2022 - G'25 - 1 student
 - OTD Class 2021 - G'24 - 2 students
 - OTD Class 2020 - G'23 - 1 student
- EdD Dissertation Committee Member (IWU)
 - April 2024-April 2025
 - April 2023-April 2024
- AOTA New Educator Mentoring Program (Mentor)
 - OTD Class 2025 - 2 Faculty

- OTD Class 2024 - 1 Faculty
- OTD Class 2023 - 1 Faculty

VI. SCHOLARSHIP AND RESEARCH

A. Publications

Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2023). Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis. *Physiotherapy Research International*. <https://doi.org/10.1002/pri.203>

B. Creative Activities and Projects

Children's book Author: Pen Name (2010). Author House (Self-Published).

C. Scholarly Works Related to Professional or Clinical Practice

Chaleunphonh, M. (2026, June 19). *Pathways to Occupational Therapy: A journey of service, innovation, learning, and compassion* [Workshop Conference Presentation]. HOSA International Conference, Indianapolis, IN. (Repeated 2026, April 15; 2025, October 24; 2025, April 14)

Thacker, J., Mason, J., **Chaleunphonh, M.** (2026, April 25). *International Fieldwork For Occupational Therapy Students: Improving Cultural Competence*. American Occupational Therapy Association (AOTA) INSPIRE 2026, Anaheim Convention Center, Anaheim, CA.

Mason, J., Thacker, J., Hape, K., Rexing, S., Hobbs, R., **Chaleunphonh, M.**, Weir, S., Pace, J., (2026, April 24). *The importance of interprofessional collaboration in the classroom: How to create IPE activities that transfer to professional practice*. [Workshop Presentation] American Occupational Therapy Association (AOTA) INSPIRE 2026, Anaheim Convention Center, Anaheim, CA.

Chaleunphonh, M. (2026, April 14). *Pathways to Occupational Therapy: A journey of service, innovation, learning, and compassion* [Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN. (Repeated 2025, October 24; 2025, April 14)

Chaleunphonh, M., Weir, S., Kercher, K., Leach, N., & VanWinkle, S. (2026). *Increasing Awareness for Early Childhood (EI) Practice, Needs, and Resources using Interprofessional Collaborative Education*. [USI's 10th TL Symposium & USI's Scholarly Open Access Repository] USI 10th Annual Celebration of Teaching and Learning Symposium, Evansville, IN.

Chaleunphonh, M., Weir, S., Leach, N., VanWinkle, S., & Kercher, K. (2026). *Preparing the future workforce by promoting awareness of early childhood intervention through interprofessional education, collaboration, and competencies* [Unpublished manuscript]. Evansville, IN.

Mason, J, Rexing, S., **Chaleunphonh, M.** (2025, November 14). *Bridging the classroom & community: A longitudinal approach to OT education*. [Workshop Presentation]. AOTA Specialty Conference Educational Summit, Salt Lake City, UT.

Chaleunphonh, M., Young, C., Weir, S., Smith, J. (2025, November 22). *Preparing the future workforce: Promoting early childhood intervention and the OTA-OT partnership*. [INOTA 2025 Fall Conference and Business Meeting]. Indiana Occupational Therapy Association, University of Indianapolis, Indianapolis, IN.

Chaleunphonh, M., Kinkade, L., Vaughn, A., & Carroll, T. (2025, November 22). *Collaborative goal writing in school-based practice: Trends, barriers, advocacy, action*. [INOTA 2025 Fall Conference and Business Meeting]. Indiana Occupational Therapy Association, University of Indianapolis, Indianapolis, IN.

Chaleunphonh, M. (2025, Oct 24). *Occupational Therapy: Skills needed for the Professional Journey of service, innovation, learning, and compassion* [Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN.

Chaleunphonh, M., Ausherman, A., Lowe, L., & Slemmer, E. (2025, April 10). *Exploring unmet spiritual needs of older adults and the role of occupational therapy*. [IWU Celebration of Scholarship & Unpublished Manuscript]. Marion, IN.

Chaleunphonh, M. (2025, April 14). *Pathways to Occupational Therapy: A journey of service, innovation, learning, and compassion* [Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN. (Repeated 2025, October 24; 2026, April 15)

Storms, B., Lushin, L., & (contributor) **Chaleunphonh, M.** (2025, March). *Atypical presentation and clinical implication of a dual-headed abductor pollicis longus with tertiary inter-tendon muscle belly*. [Conference Poster Presentation]. Anatomy Connected 2025 Conference, Portland, OR.

Chaleunphonh, M. & (contributor) Snyder-Cox, A. (2024, November 16). *Equipping new faculty for evidence-based assessment and decision-making in occupational therapy course work* [Conference Workshop Presentation]. IOTA Fall Conference, Indianapolis, IN.

Chaleunphonh, M., Young, C., Smith, J., & Thomas, C. (2024, November 16). *Come to the table & grab a seat! Opportunities for occupational therapy practitioners (OTPs) to invest in and serve children, their development, and family throughout Indiana* [Workshop Conference Presentation]. IOTA Fall Conference, Indianapolis, IN.

Carson, J., Willey, L. & **Chaleunphonh, M.** (2024, April 11). *How occupational therapy plays a role in assisting students and health care workers to sustain well-being and life balance* [HOSA Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN.

Chaleunphonh, M., & Chaleunphonh, S. (2024, March 22). *Engaging men in prevention work of SV on campus: Is there a role for occupational therapy?* [General Poster Presentation]. AOTA INSPIRE, Orlando, FL.

Shea, M., **Chaleunphonh, M.,** Claire, A., Esquivel, U., & Randolph, M. (2024, March 21). *Occupational therapy and hospice administrators: Collaboration during end-of-life transition* [Conference Poster Presentation]. AOTA INSPIRE, Orlando, FL.

Carson, J., Willey, L. & **Chaleunphonh, M.** (2023, April 11). *Intra-professional OT collaborative classroom to clinical practice* [Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN.

Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.,** & Sung, P. (2023). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis*. Physiotherapy Research International Journal, e2037.
<https://doi.org/10.1002/pri.2037>

- Related

- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.,** & Sung, P. (2023, October 21). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis* [Conference Poster Presentation]. IOTA Fall Conference, Indianapolis, IN.
- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.,** & Sung, P. (2023, October 26). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis*. [Presentation]. IWU Faculty Scholarship Symposium, Marion, IN.
- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.,** & Sung, P. (2024, March 21). *Adherence to virtual reality in older adults with fear of falling* [Conference Poster Presentation]. AOTA INSPIRE, Orlando, FL.

Chaleunphonh, M. (2019, April 5). *School to Home Partnership: Engaging Parents (S2H)* [Poster Presentation]. AOTA Inspire, New Orleans, LA

- Related

- **Chaleunphonh, M.** (2018, November). *School to home partnership: Perspectives of parents* [Conference Poster Presentation]. IOTA Fall Conference, IU Indianapolis, Campus Center Indianapolis, IN.
- **Chaleunphonh, M.** (2018, September). *School to home partnership: Perspectives of parents* [Conference Poster Presentation]. AOTA Specialty Conference, Milwaukee, WI.

D. Grants and Contracts

- **Chaleunphonh, M.** Lilly Endowment Foundation Field Trip Grant at IWU (2024, August). IOTA Fall Conference on November 16, 2024. Lilly Endowed Faculty Field Trip Grant - Indiana Occupational Therapy (IOTA) Fall Conference (11/16/24). This grant seeks to promote Indiana as a great

place to live and work for IWU graduates. Funds received (\$2,400) support experiential career related learning opportunities in Indiana.

- **Chaleunphonh, M.** Lilly Endowment Foundation Field Trip Grant at IWU. (2024, January). IOTA Capitol Hill Day on February 22, 2023. Lilly Endowed Faculty Field Trip Grant - Hill Day (2/12/24). This grant seeks to promote Indiana as a great place to live and work for IWU graduates. Funds received (\$1,300) support experiential career related learning opportunities in Indiana

VII. PROFESSIONAL AND CLINICAL ACTIVITIES

A. Clinical and Professional Practice

Direct Service Provider Professional Experience:

- Provided Occupational Therapy Services including evaluation, goal writing, treatment planning, implementing, interventions, therapeutic activities, annual reviews/progress notes, parent education, consultation to the educational team, collaboration with team members, google classroom, and home programs (multiple sites).
- Served with K12 students with a variety of backgrounds: Autism/ASD, Fine Motor Difficulties, Sensory Processing Disorders, Emotional and Behavior Disorders Multi-Needs, Learning Disabilities, Physical Impairments, Medical Conditions, Non-Verbal Disabilities, Communication Disorders, Neurological Conditions, and Other Health Impairments (i.e. ADHD, arthritis).
- Mentored new staff employees (7 years in PSD 202; as needed NAFCS).
- Managed caseload of 10 buildings (NAFCS) and 5-7 buildings per year, plus additional COTA sites (PSD 202).
- Supervised O.T. assistant(s) – at 4-8 additional sites (1999-2009).
- Served as the OT Department Coordinator (Spring 2012 to 2019)/Fieldwork Contact for Spalding University & Kentucky Community & Technical College System (KCTCS) students.
- Provided Level 1 & 2 Fieldwork Education (Fall 2013 to Winter 2021).
- Served as Site Coordinator (host) for Capstone Project (Spring 2021).
- Contributed to NAFCS Autism Team as team member (Spring 2011 to January 2022).
- Adapted to a variety of leadership styles at each building working with principals, assistant principals, special education administrators, and building/district administrators.
- Provided OT screenings; support MTSS.
- Maintained, ordered, and provided therapeutic equipment.
- Completed administrative duties, including managing the total district OT minutes database and assisting with projecting annual staffing needs.
- Maintained District OT Caseload Data/Excel Grid.

- 10 years at NAFCS-(15 sites: 9 Elementary Schools, 3 Middle Schools, 2 High Schools, 1 Early Childhood Center).
- 4 years in PSD 202- (30 sites: 17 Elementary Schools, 7 Middle Schools, 4 High Schools, 1 Early Childhood Center, 1 HS Academy)].
- Completed Play-based Assessment (2000-2004; 2010-2013).
- Provided in-services/trainings for staff: Oct 2011, Summer 2012, Summer 2013, Fall 2014 (Art para-professionals), Fall 2016 (4), Spring 2017, Fall 2017 (ESC staff), Winter 2018, 2019 (High School Cadet Teachers at NAHS/FCHS), Fall 2018 (Georgetown, ESC staff, High School Cadet Teachers at two High Schools FCHS/NAHS).
- Provided direct OT services through an integrative model, providing services within the context of the regular education/special education classroom environment in the least restrictive environment to improve implementation, transfer of skills, and integrated OT strategies into the daily education experience.
- Collaborated with teachers and paraprofessionals to brainstorm solutions to meet the unique needs of the students within the environment and routine of the daily schedule.

B. Professional Activities/Service

- AOTA Representative Assembly (RA) Candidate (February 2026 Election)
- AOTA DCC Research Group for DCC Research Agenda (January 2026-Present)
- AOTA New Educator Mentor Program (Mentor) (October 2023-Present)
- SOTA Faculty Advisor (Fall 2025-Present)
- INOTA Hill Day Planning Committee (December 2022-February 2023)
- INOTA Children and Youth Special Interest Section (CYSIS) (Elected position) Co-Facilitator & Board Member (February 2023 to Present)
- AOTA INSPIRE 2024 & 2025 Peer-reviewer (poster proposals).
- IWU OTA (Greenwood) Advisory Board Meeting (November 2023)

C. Professional Organization Memberships

- American Occupational Therapy Association (ID: 36154)
- Indiana Occupational Therapy Association (ID: 64846533)

D. Professional Development Activities

- Academic Leadership Council (ALC) (2025, Oct 22-24; 2026, April 21-22)
- AOTA Inspire (2025, April 2). Institute 010: Doctoral Capstone Coordinator Training. (6.5 hours). Philadelphia, PA
- PhD Program in Health Professions Education
 - Summer/Fall (2026 -InProgress); Pre-Dissertation
 - Spring - (2026): HLTH 870 Pre-Dissertation

- Fall Term (2025 - Completed): HLTH 825 Contemporary Issues in Higher Ed; HLTH 840-3 Contemporary Concepts: Building Resilience
- Summer Term (2025 - Completed): HLTH 842: Statistics in Health Professions Education Research 2 (3) EDUG 673; Teacher Leadership for Communities and Practice
- Winter Term (2025 - Completed) HLTH 861 Statistics in Health Professions Education Research 1; HLTH 864 Qualitative Research Methods (3)
- Fall Term (2024 - Completed) HLTH 820 Pedagogy in Healthcare (3); HLTH 860 Research Methods and Design in Health Professions (3)
- Summer Term (2024 - Completed): HLTH 815 Student Development in Health Professions (3); HLTH 840 Simulations in Health Professions (1); HLTH 840-2 Thriving in Higher Education (1).
- Winter Term (2024 - Completed): HLTH 810 Program Assessment (3); HLTH 830 Student Assessment (3)
- Completed EdD Program Brightspace Modules/Dissertation-Committee Training (March 2023)
- AOTA Fieldwork Educator Certificate Program (FWECP), (2018, June 8-9), (2-day training) (12 hours), OSU, Columbus, OH).

VIII. SERVICE AND OUTREACH ACTIVITIES

A. University Service

- Faculty Orientation and Mentoring Committee (August 2025- Present)
- IRB Member (2026 – Present) at USI, and (2024-2025) at IWU.
- Student Development Council. (SHS). (Effective September 2022 - 2023)
- Multicultural Enrichment Council-MEC. (SHS). (Effective September 2022 - 2023)
 - MEC Website Task Force (October 2022)
- Elected Spiritual Life Committee, Rep School of Nursing & Health Sciences (SNHS) (August 2023-2025)

B. Community Service and Outreach

- HOSA Presenter at State Conference (2022-2026), Indianapolis, IN.
- Children and Youth Special Interest Section Co-Facilitator (CYSIS) (2024 – Present)