

Jessica Mason, OTD, OTR/L
Associate Professor, Occupational Therapy Program Chair
Occupational Therapy Program
University of Southern Indiana
812-492-7813
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EDUCATION

<u>UNIVERSITY</u>	<u>DEGREE</u>	<u>COMPLETION DATE</u>
Eastern Kentucky University Richmond, KY	Doctorate, Occupational Therapy	December 2017
University of Southern Indiana, Evansville, IN	Master of Science in Occupational Therapy	May 2006
University of Southern Indiana, Evansville, IN	Bachelor of Science	May 2005

PROFESSIONAL EMPLOYMENT

ACADEMIC APPOINTMENTS

- 8/1/25 - PRESENT Associate Professor, Program Chair, University of Southern Indiana
College of Nursing and Health Professions, 8600 University Boulevard,
Evansville, IN 47712. Full time status: Teaching and serving as
Program Chair in the Occupational Therapy Program. The Department
Chair provides administrative leadership and oversight for all aspects of
the department, including faculty governance, curriculum management,
accreditation preparation, scheduling, budgeting, and strategic planning.
Responsibilities include appointing and working with departmental
committees, coordinating curricular development and review,
supporting faculty recruitment, evaluation, promotion, and professional
development, and representing the department at college and university
leadership meetings. The Chair also oversees student-related processes
such as advising coordination, recruitment, enrollment management,
scholarship selection, and graduation approval.
- 1/1/23 – 07/31/25 Assistant Professor, Program Chair, University of Southern Indiana
College of Nursing and Health Professions, 8600 University Boulevard,
Evansville, IN 47712. Full time status: Teaching and serving as
Program Chair in the Occupational Therapy Program. The Department

4/1/18 – 12/31/22

Chair provides administrative leadership and oversight for all aspects of the department, including faculty governance, curriculum management, accreditation preparation, scheduling, budgeting, and strategic planning. Responsibilities include appointing and working with departmental committees, coordinating curricular development and review, supporting faculty recruitment, evaluation, promotion, and professional development, and representing the department at college and university leadership meetings. The Chair also oversees student-related processes such as advising coordination, recruitment, enrollment management, scholarship selection, and graduation approval.

Assistant Professor, Academic Fieldwork Coordinator, University of Southern Indiana College of Nursing and Health Professions, 8600 University Boulevard, Evansville, IN 47712. Full time status: Teaching and serving as Academic Fieldwork Coordinator in the Master of Science Occupational Therapy Program

8/1/14 – 3/31/18

Instructor, University of Southern Indiana College of Nursing and Health Professions, 8600 University Boulevard, Evansville, IN 47712. Full time status: Teaching in the Master of Science Occupational Therapy Program

CLINICAL PROFESSIONAL EXPERIENCES

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|-------------------|--|
| 2025-2026 (PRN) | <u>Occupational Therapist,</u> Evansville-Vanderburgh School Corporation, |
| 2015 – 2018 (PRN) | 1301 Judson Street, Evansville, IN 47713: Provided pediatric school- |
| 08/12 – 06/14 | based occupational therapy services to students in the school |
| (FULL TIME) | corporation. |
| 05/06 – 3/18 | <u>Occupational Therapist,</u> Owensboro Health, 1201 Pleasant Valley |
| | Road, Owensboro, KY 42303: Provided occupational therapy services |
| | to patients admitted to an inpatient rehabilitation facility. |
| 05/09 – 11/11 | <u>Occupational Therapist,</u> St. Vincent, 3700 Washington Avenue, |
| | Evansville, IN 47750: Provided occupational therapy services to |
| | patients in the outpatient setting. |

LICENSURE AND CERTIFICATIONS

- Occupational Therapist License, Indiana, 2009 – Present
- Occupational Therapist License, Kentucky, 2006 - Present
- Certified Occupational Therapists through the National Board of Certification for Occupational Therapists, 2006 – Present

HONORS AND AWARDS

- 2026 Kinney College of Nursing and Health Professions Faculty Development Award. *Then and Now: A Comparative Study of Fieldwork Educators' Perceived Essential Skills for OT Students Beginning Level II Fieldwork*. Jessica Mason & Jenna Thacker, \$5,000.00, Awarded
- USI Foundation Outstanding Faculty Teaching Award; USI Foundation; August 2022
- The Effectiveness of Gross Motor Control Treatment to Improve Fine Motor Control Activity Among Clients with Parkinson's Disease, College of Nursing and Health Professions Faculty Development Award (CNHPFDA). Sean Weir & Jessica Mason, Spring 2022, \$5000.00, Awarded

TEACHING ACTIVITIES

COURSES TAUGHT

OCCUPATIONAL THERAPY ENTRY LEVEL DOCTORATE PROGRAM

COURSE NUMBER	COURSE NAME	CREDIT HOURS	SEMESTER	FORMAT	# STUDENTS
OT 701	Doctoral Orientation Camp	1	FALL: 2025, 2026	LECTURE	17
OT 767	Biomechanics of Occupation	3	SUMMER:2026	LECTURE/LAB	16
OT 762	Therapeutic Media	2	FALL:2026	LECTURE/LAB	15

OCCUPATIONAL THERAPY MASTER'S PROGRAM

COURSE NUMBER	COURSE NAME	CREDIT HOURS	SEMESTER	FORMAT	# STUDENTS
OT 623	Psychosocial & Cognitive Strategies	4	FALL: 2020, 2019, 2018, 2017, 2016, 2015, 2014	LECTURE/ ONLINE	24-30
OT 624	Fundamentals of Occupational Therapy Practice	3	FALL: 2024	LECTURE	30
OT 631	OT Theory and Clinical Reasoning	4	FALL: 2021, 2017, 2016, 2015, 2014	LECTURE/HYBRID	24-30

COURSE NUMBER	COURSE NAME	CREDIT HOURS	SEMESTER	FORMAT	# STUDENTS
OT 643	ADL/Work	4	SPRING: 2023	LECTURE	30
OT 637	Occupational Interventions/Evidence Based Practice	4	SPRING: 2018, 2017, 2016, 2015 SUMMER: 2025, 2024, 2023	LECTURE HYBRID	24-30 30
OT 657	Specialized Evaluations	4	SPRING: 2024, 2023, 2022, 2020, 2017, 2016, 2015	LECTURE	24-30
OT 690	Special Topics	2	SPRING: 2025, 2024	HYBRID	28-30
OT 695	Professional Practicum Seminar A, B, & C	3	FALL: 2021, 2020, 2019, 2018	HYBRID	30-31
OT 696	Professional Fieldwork I	6	SPRING: 2022, 2021, 2020, 2019, 2018	ONLINE	29-31
OT 697	Professional Fieldwork II	6	SUMMER: 2023, 2022, 2021, 2020, 2019, 2018 FALL: 2020, 2019	ONLINE	1-31

TEACHING ACTIVITIES AND CONTRIBUTIONS

- OT 631, OT Theory and Clinical Reasoning, Fall 2014, Developed course design and content as this was the first time course taught in curriculum
- OT 623, Psychosocial & Cognitive Strategies, Fall 2014, Developed course design and content with another colleague as this was the first time course taught in curriculum
- OT 637, Occupational Interventions/Evidence Based Practice, Spring 2015, Developed course design and content as this was the first time course taught in curriculum
- OT 657, Specialized Evaluations, Spring 2015, Developed course design and content with another colleague as this was the first time course taught in curriculum
- OT 695, Professional Practicum Seminar A, B, & C, Fall 2018, Revised course – developed and created an additional Level I Fieldwork experience for 31 students

- OT 696/OT 697, Spring, Summer, and Fall 2020, Navigated Level II Fieldwork during COVID-19 – Developed new fieldwork experiences and found placements for 30 students to complete 24 weeks of Level II Fieldwork at two different placements for 12 weeks each
- OT 695, Fall 2020, Navigated Level I Fieldwork during COVID-19 – Developed new fieldwork experiences and found placements for 30 students to complete Level I Fieldwork at three different placements for forty hours each
- OT 695, Fall 2021, Continued to navigated Level I Fieldwork during COVID-19 – Modified Level I Fieldwork rotations to one week each. Secured 90 rotations total.
- Assisted in developing the Occupational Therapy Doctorate Proposal for the Indiana Commission for Higher Learning and presented to their board in May 2023. This proposal was accepted.
- Assisted in developing the Occupational Therapy Doctorate Proposal for the Higher Learning Commission. This proposal was accepted was accepted in 2024.
- Completed and submitted required Accreditation Council for Occupational Therapy Education interim report for the MSOT Program at USI. The report was accepted with no further report required. Accreditation on-site evaluation is scheduled for 2029/2030.
- OT 690, Special Topics, Spring 2024, Restructured entire course schedule and content due to student feedback and curriculum changes led by accreditation
- OT 701, Doctoral Orientation Camp, Fall 2025, Developed course design and content as this was the first time course taught in curriculum
- OT 767, Biomechanics of Occupation, Summer 2026, Developed course design and content as this was the first time course taught in curriculum
- OT 762, Therapeutic Media, Fall 2026, Developed course design and content as this was the first time course taught in curriculum

STUDENT ADVISING AND MENTORING ACTIVITIES

MENTORING ACTIVITIES

- Mentor, USI & AMCOR Collaboration 2026, Applied Innovation Project, Evansville, Indiana, Spring 2026
- Mentor, CLARION Case Competition 2026, Student Interprofessional Case Competition in Minneapolis, Minnesota, Spring 2026
- Mentor, Student Occupational Therapy Research Project, *Mental Health Impacts Seen Across the Transition to Parenthood*, Fall 2025
- Mentor, Student Occupational Therapy Research Project, *Early-Onset Dementia: Relating to the Person, Environment, Occupation (PEO) Model*, Fall 2024
- Stakeholder, Senior Engineer Project: Worked with a group of mechanical and engineering USI students over Zoom to provide feedback on their innovative senior project: a variable stiffness ankle-foot orthotic, Fall 2024.

- Mentor, Student Occupational Therapy Research Project, *Early-Onset Dementia: Relating to the Person, Environment, Occupation (PEO) Model*, Fall 2024
- Mentor, Student Occupational Therapy Research Project, *Comprehensive Literature Review: Infant Mortality, Contributing Factors, and How to Reduce It*, Fall 2024
- Mentor, Student Occupational Therapy Research Project, *Maternal Health & Wellness*, Fall 2023
- Mentor, Student Occupational Therapy Research Project, *Mental Health of Individuals within Marginalized Populations*, Fall 2020
- Mentor, Student Occupational Therapy Research Project, *Sleep*, Fall 2019
- Mentor, Student Endeavor Award, *USI OT/OTA Toy Accessibility Project*, Fall 2018
- Mentor, Student Occupational Therapy Research Project, *A Holistic Approach to End of Life Care*, Fall 2018
- Mentor, Student Occupational Therapy Research Project, *The Impacts of Depression on Area of Occupation and Cognition in the Elderly*, Fall 2018
- Mentor, Student Occupational Therapy Research Project, Fall 2016

ACADEMIC ADVISING ACTIVITIES

- Academic Advising: 2026-2027, 5 Students in the entry-level OTD program
- Academic Advising: 2025-2026, 2 Students in the entry-level OTD program
- Academic Advising: 2024-2025, 8 Students in the MSOT program
- Academic Advising: 2023-2024, 7 Students in the MSOT program
- Academic Advising: 2022-2023, 30 Students in the MSOT program
- Academic Advising: 2021-2022, 30 Students in the MSOT program
- Academic Advising: 2020-2021, 28-31 Students in the MSOT program
- Academic Advising: 2019-2020, 30 Students in the MSOT program
- Academic Advising: 2018-2019, 20-31 Students in the MSOT program
- Academic Advising: 2017-2018, 17 Students in the MSOT program
- Academic Advising: 2016-2017, 10-12 Students in the MSOT program
- Academic Advising: 2015-2016, 10-12 Students in the MSOT program
- Academic Advising: 2014-2015, 5-6 Students in the MSOT program

SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES

PUBLICATIONS PEER REVIEWED

- Weir, S., Mason, J., & Thacker, J. (2024). The utilization of community programming to enhance OT and OTA collaboration in education. *SIS Quarterly Practice Connections*, <https://www.aota.org/publications/sis-quarterly/academic-education-sis/aesis-8-24>
- Mason, J. (2023). Occupational and activity analysis. *Occupational Therapy In Health Care*, DOI: 10.1080/07380577.2023.2225604
- Connerton, C., Theuri, S., Butler, R., Thomas, P.,

- & Mason, J. (2023). Interprofessional Wellness Coaching: A Teaching Model for Health Professions Students. *Nurse Educator*. <https://doi.org/10.1097/NNE.0000000000001422>
- Connerton, C., Mason, J., & Bonhotal, S. (2023). Peer-led functional mobility and transfer training. *Nurse educator*. doi:/10.1097/NNE.0000000000001400
- Mason, J., Hayden, C. L., & Causey-Upton, R. (2020). Fieldwork educators' expectations of level II occupational therapy students' professional and technical skills. *The Open Journal of Occupational Therapy*, 8(3), 1-16. <https://doi.org/10.15453/2168-6408.1649>
- Morgan, J. Arvin, M.K., Delp, J., Mason, J., & Phy, W. (October 2019). Interprofessional peer teaching and learning among occupational and respiratory therapy students during an early mobility simulation. *Respiratory Care*, Vol. 64 (Issue Suppl 10). http://rc.rcjournal.com/content/64/Suppl_10/3229773

PUBLICATIONS NON-PEER REVIEWED

- Rexing, S., Thacker, J., Mason, J., & Hape, K. (2025). Empowering practitioners through legislative advocacy. *OT Practice Magazine* 30(11), <https://www.aota.org/publications/ot-practice/ot-practice-issues/2025/empowering-practitioners-through-legislative-advocacy>
- Mason, J., Thacker, J., & Weir, S. (2025). Sensory labs as a catalyst for clinical skill development. (*Website*) https://www.southpaw.com/articles/sensory-labs-as-a-catalyst-for-clinical-skill-development/?srsltid=AfmBOopx2_8lPHSMzWHC2l2rTHJw_IDNGb_ieZgJWtaeW24qpuQer6Py
- Hape, K., Mason, J., & Ballard, K. (2025). Building resilience in children exposed to trauma. *OT Practice Magazine* 30(10), <https://www.aota.org/publications/ot-practice/ot-practice-issues/2025/building-resilience-in-children-exposed-to-trauma>
- Thacker, J., Mason, J., & Weir, S. (2024). Chatgpt in occupational therapy education. *OT Practice Magazine* 29(5), <https://www.aota.org/publications/ot-practice/ot-practice-issues/2024/in-the-clinic-chatgpt-in-occupational-therapy-education>
- Hughes, M.J., Mason, J., Howland, K. M., & Horton, A. (2020). Supporting occupational therapy students with disabilities during fieldwork. *OT Practice Magazine* 26(1), 24- <https://www.aota.org/Publications-News/otp/Archive/2020/fieldwork-students-disabilities>
- Mason, J. & Dishman, K. (2020). Service-learning: Everyone deserves to play! *Pedagogicon Conference Proceedings*, 7. <https://encompass.eku.edu/pedagogicon/2019/guidinggrading/7>

SCHOLARLY WORKS RELATED TO PROFESSIONAL OR CLINICAL PRACTICE

- Mason, J., Thacker, J., Hape, K., Chaleunphonh, M., Rexing, S., Weir, S., & Pace, J. (April 2026). The importance of interprofessional collaboration in the classroom: How to create ipe activities that transfer to professional practice. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2026.
- Thacker, J., Mason, J., & Chaleunphonh. (April 2026). International fieldwork for OT students: Improving cultural competence. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2026.
- Mason, J., Oxley, D., Burkins, H., Dart, A., & Church, M. (April 2026). Early-onset dementia: Relating to the person-environment-occupation model. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2026.

- Mason, J., Thacker, J., Hape, K., Rexing, S., Hobbs, R., & Chaleunphonh, M. (November 2025). Bridging the classroom & community: a longitudinal approach to occupational therapy education. Abstract/Proceedings at the AOTA Education Summit 2025.
- Hape, K. & Mason, J. (November 2024). Advancing therapeutic-use-of-self pedagogy using emerging technology. Abstract/Proceedings at the AOTA Education Summit 2024.
- Connerton, C., Mason, J., Ostendorf, M., Hille, K., & Butler, R. (September 2024). Charting collaborative pathways: A tracking tool for interprofessional education and practice. Abstract/Proceedings at the Nexus Summit 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., & Pace, J. (March 2024). Developing case studies: How to use artificial intelligence as a classroom teaching tool. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., Rexing, S., & Pace, J. (March 2024). Reinforcing the OT & OTA relationship: Bringing classroom ideas to life. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2024.
- Hape, K., Ballard, K., & Mason, J., (March 2024). Screening for adverse childhood experiences: Practical solutions for pediatric practice. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2024.
- Aust, L., Mason, J., & Garabrant, A. (March 2024). Influencing change on a state level: The importance of state association membership & how you can engage to build a stronger profession. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., & Pace, J. (April 2023). Supporting & strengthening the OT–OTA relationship: Embracing professional roles begins in the classroom. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2023.
- Weir, S., Mason, J., & Thacker, J. (April 2023). Effectiveness of gross motor treatment to improve strength & fine motor function among clients with parkinson's disease. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2023.
- Mason, J., Hughes, M.J., Howland, K., & Weir, S. (April 2022). Supporting students requiring accommodations during the fieldwork experience. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2022.
- Arthur, P. & Mason, J. (March 2022). You need experience for that! Planning for your future role in higher education. Abstract/Proceedings at the American Occupational Therapy Association Inspire 2022.
- Connerton, C., Theuri, S., Mason, J., Butler, R., & Thomas, P. (February 2022). Teaching strategies for wellness promotion through interprofessional education. Abstract/Proceedings at the 2022 USI Celebration of Teaching & Learning Symposium.
- Theuri, S., Connerton, C., Thomas, P., Mason, J., Dishman, K., & Butler, R. (October 2021). Student-led interprofessional education and wellness fair – preparing for practice. Abstract/Proceedings at the Nexus Summit 2021.
- Wood, J. & Mason, J. (October 2020). Emerging Practice Pediatric Fieldwork in Academia: Meeting and Exceeding Expectations in the Age of COVID-19. Abstract/Proceedings at the National AOTA Education Summit.

- Dishman, K. & Mason, J. (October 2020). Challenging OT Students: Motor Skills Participation Through Assistive Technology Innovation. Abstract/Proceedings at the National AOTA Education Summit.
- Dishman, K, Mason, J., & Arvin, M.K. (February 2020). Service-Learning: Perspectives of Assistive Technology for Participation in Unified Games. Abstract/Proceedings at Celebration of Teaching and Learning Symposium, Evansville, IN.
- Dishman, K, Mason, J., & Arvin, M.K. (January 2020). Motor Skills Participation Through Assistive Technology Innovation. Abstract/Proceedings at ATIA Annual Conference, Orlando, FL.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (October 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. Abstract/Proceedings at National AOTA Education Summit, Las Vegas, NV.
- Mason, J., Dishman, K., & Arvin, M.K. (May 2019). Service-Learning: USI OT/OTA Toy Accessibility Project. Abstract/Proceedings at ECU Pedagogicon Conference in Richmond, KY.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (May 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. Abstract/Proceedings at Strengthening the Health Care Team Conference in Evansville, IN.
- Mason, J., Dishman, K., & Arvin, M.K. (February 2019). USI OT/OTA Toy Accessibility Project. Abstract/Proceedings at USI Teaching and Learning Symposium in Evansville, IN.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (February 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. Abstract/Proceedings at USI Teaching and Learning Symposium in Evansville, IN.
- Mason, J., Hayden, C. & Causey-Upton, R. "Exploring Fieldwork Educators' Expectations of Occupational Therapy Students' Professional and Technical Skills" (2017). Occupational Therapy Doctorate Capstone Projects. 24. <https://encompass.eku.edu/otdcapstones/24>

SCHOLARLY PRESENTATIONS IN CONFERENCES, SYMPOSIA, COLLOQUIA, AND SEMINARS

- Mason, J., Thacker, J., Hape, K., Chaleunphonh, M., Rexing, S., Weir, S., & Pace, J. (April 2026). The importance of interprofessional collaboration in the classroom: How to create ipe activities that transfer to professional practice. [Oral Presentation]. American Occupational Therapy Association Inspire 2026.
- Thacker, J., Mason, J., & Chaleunphonh. (April 2026). International fieldwork for OT students: Improving cultural competence. [Poster Presentation]. American Occupational Therapy Association Inspire 2026.

- Mason, J., Oxley, D., Burkins, H., Dart, A., & Church, M. (April 2026). Early-onset dementia: Relating to the person-environment-occupation model. [Poster Presentation]. American Occupational Therapy Association Inspire 2026.
- Mason, J. & Thacker, J. (January 2026). Importance of mobility in the older adult population: Enhancing quality of life and independence. [Oral Presentation]. Deaconess Family Medicine Residency Program.
- Mason, J., Thacker, J., Hape, K., Rexing, S., Hobbs, R., & Chaleunphonh, M. (November 2025). Bridging the classroom & community: a longitudinal approach to occupational therapy education. [Oral Presentation]. AOTA Education Summit 2025.
- Hape, K. & Mason, J. (November 2024). Advancing therapeutic-use-of-self pedagogy using emerging technology. [Oral Presentation]. AOTA Education Summit 2024.
- Thacker, J., Mason, J., & Weir, S. (October 2024). ChatGPT and OTA education. [Oral Presentation]. American Occupational Therapy Academic Leadership Council 2024.
- Connerton, C., Mason, J., Ostendorf, M., Hille, K., & Butler, R. (September 2024). Charting collaborative pathways: A tracking tool for interprofessional education and practice. [Oral Presentation]. Nexus Summit 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., & Pace, J. (March 2024). Developing case studies: How to use artificial intelligence as a classroom teaching tool. [Oral Presentation]. American Occupational Therapy Association Inspire 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., Rexing, S., & Pace, J. (March 2024). Reinforcing the OT & OTA relationship: Bringing classroom ideas to life. [Oral Presentation]. American Occupational Therapy Association Inspire 2024.
- Hape, K., Ballard, K., & Mason, J., (March 2024). Screening for adverse childhood experiences: Practical solutions for pediatric practice. [Oral Presentation]. American Occupational Therapy Association Inspire 2024.
- Aust, L., Mason, J., & Garabrant, A. (March 2024). Influencing change on a state level: The importance of state association membership & how you can engage to build a stronger profession. [Oral Presentation]. Association Inspire 2024.
- Mason, J., Thacker, J., Weir, S., Hape, K., & Pace, J. (April 2023). Supporting & strengthening the OT–OTA relationship: Embracing professional roles begins in the classroom. [Oral Presentation]. American Occupational Therapy Association Inspire 2023.
- Weir, S., Mason, J., & Thacker, J. (April 2023). Effectiveness of gross motor treatment to improve strength & fine motor function among clients with parkinson's disease. [Poster Presentation]. American Occupational Therapy Association Inspire 2023.
- Garabrant, A., Maddox, K., Mason, J., Watkins, K., & Weir, S. (November 2022). IOTA fieldwork educator seminar series: Session four. [Oral Presentation]. Indiana Occupational Therapy Association.
- Garabrant, A., Maddox, K., Mason, J., Watkins, K., & Weir, S. (October 2022). IOTA fieldwork educator seminar series: Session three. [Online Presentation]. Indiana Occupational Therapy Association.
- Garabrant, A., Maddox, K., Mason, J., Watkins, K., & Weir, S. (August 2022). IOTA fieldwork educator seminar series: Session two [Online Presentation]. Indiana Occupational Therapy Association.

- Garabrant, A., Maddox, K., Mason, J., Watkins, K., & Weir, S. (May 2022). IOTA fieldwork educator seminar series: Session one. [Online Presentation]. Indiana Occupational Therapy Association.
- Mason, J., Hughes, M.J., Howland, K., & Weir, S. (April 2022). Supporting students requiring accommodations during the fieldwork experience. [Oral Presentation]. American Occupational Therapy Association Inspire 2022.
- Arthur, P. & Mason, J. (March 2022). You need experience for that! Planning for your future role in higher education. [Oral Presentation]. American Occupational Therapy Association Inspire 2022.
- Connerton, C., Theuri, S., Mason, J., Butler, R., & Thomas, P. (February 2022). Teaching strategies for wellness promotion through interprofessional education. [Online Poster Presentation]. 2022 USI Celebration of Teaching & Learning Symposium.
- Theuri, S., Connerton, C., Thomas, P., Mason, J., Dishman, K., & Butler, R. (November 2021). Student led interprofessional education and wellness fair: Preparing for practice. [Online Presentation]. Sigma Repository. <http://hdl.handle.net/10755/22210>
- Mason, J., Hughes, M.J., Howland, K., & Weir, S. (November 2021). Fieldwork education: Setting up students for success. [Oral Webinar Presentation]. Indiana Occupational Therapy Association Fall Conference.
- Theuri, S., Connerton, C., Thomas, P., Mason, J., Dishman, K., & Butler, R. (October 2021). Student-led interprofessional education and wellness fair – preparing for practice. [Oral Webinar Presentation]. Nexus Summit 2021.
- Mason, J., Dishman, K., Weir, S. & Wood, J. (May 2021). Executive Functions: You Need Those! [Oral Webinar Presentation]. Indiana Occupational Therapy Association Spring Conference.
- Wood, J. & Mason, J. (October 2020). Emerging Practice Pediatric Fieldwork in Academia: Meeting and Exceeding Expectations in the Age of COVID-19. [Oral Webinar Presentation]. Sponsored by the American Occupational Therapy Association at the National AOTA Education Summit.
- Dishman, K. & Mason, J. (October 2020). Challenging OT Students: Motor Skills Participation Through Assistive Technology Innovation. [Oral Webinar Presentation]. Sponsored by the American Occupational Therapy Association at the National AOTA Education Summit.
- Mason, J. (October 2020). Vision Loss and ADLs. [Oral Webinar Presentation]. Focus on Healthcare 2020 sponsored by the University of Southern Indiana, Evansville, IN.
- Laverdure, P., Grinnell, M., & Mason, J. (May 2020). Building community: Steps to address the fieldwork challenge. [Oral Webinar Presentation]. Academic Leadership Council Webinar Sponsored by the American Occupational Therapy Association.
- Connerton, C, Theuri, S., Thomas, P., Mason, J., Dishman, K, Thompson, S. B., & Butler, R. (May 2020). Interprofessional education and wellness fair: Preparing for practice [Poster

- presentation]. Strengthening the Health Care Team Conference, Evansville, IN. Conference canceled due to COVID-19.
- Mason, J., Dishman, K., Weir, S. & Wood, J. (April 2020). Executive Functions: You Need Those! [Oral Webinar Presentation]. Indiana Occupational Therapy Association Spring Conference, Terre Haute, IN. Conference canceled due to COVID-19.
- Mason, J. (April 2020). Cognition: Thinking from the Beginning to the End. [Keynote Speaker, Oral Presentation]. Indiana Occupational Therapy Association Spring Conference, Terre Haute, IN. Conference canceled due to COVID-19.
- Hughes, M.J., Howland, K., A., Mason, J., & Messer, M. (March 2020). Supporting OT Students with Accommodations Requests. [Poster Presentation]. AOTA Annual Conference & Expo, Boston, MA. Conference canceled due to COVID-19.
- Dishman, K, Mason, J., & Arvin, M.K. (February 2020). Service-Learning: Perspectives of Assistive Technology for Participation in Unified Games. [Oral Presentation]. Celebration of Teaching and Learning Symposium, Evansville, IN.
- Dishman, K, Mason, J., & Arvin, M.K. (January 2020). Motor Skills Participation Through Assistive Technology Innovation. [Oral Presentation]. ATIA Annual Conference, Orlando, FL.
- Mason, J., Dishman, K, & Arvin, M.K. (November 2019). Everyone Deserves to Play! Adapting Toys for Switch Access. [Oral Presentation]. Indiana Occupational Therapy Association State Fall Conference, Indianapolis, IN.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (November 2019). Interprofessional Peer-Teaching and Learning Among Occupational and Respiratory Therapy Students During an Early Mobility Simulation. [Poster Presentation]. National AARC Conference, New Orleans, LA.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (October 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. [Oral Presentation]. Collaborating Across Borders VII International Conference, Indianapolis, IN.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (October 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation [Oral Presentation]. National AOTA Education Summit, Las Vegas, NV.
- Laverdure, P., Mason, J., Smith, L., Stotz, N., Toussaint, L., VanCamp, A., & Varland, J. (October 2019). Addressing the c standards – sharing best practices to ensure compliance. [Oral Presentation]. National AOTA Education Summit Academic Leadership Council Meeting, Las Vegas, NV.
- Mason, J., Dishman, K., & Arvin, M.K. (May 2019). Service-Learning: USI OT/OTA Toy Accessibility Project. [Poster Presentation]. Regional ECU Pedagogicon Conference, Richmond, KY.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (May 2019). Occupational

- Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. [Poster Presentation]. Regional Strengthening the Health Care Team Conference, Evansville, IN.
- Mason, J., Dishman, K., & Arvin, M.K. (February 2019). USI OT/OTA Toy Accessibility Project. [Poster Presentation]. Regional Strengthening the Health Care Team Conference, Evansville, IN.
- Mason, J., Arvin, M.K., Delp, J., Morgan, J. & Phy, W. (February 2019). Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation. [Poster Presentation]. Regional USI Teaching and Learning Symposium, Evansville, IN.
- Mason, J. (December 2017). Exploring Fieldwork Educators' Expectations of Occupational Therapy Students' Professional and Technical Skills. [Oral Presentation]. Eastern Kentucky University, Richmond, KY.
- Connerton, C., Bonhotal, S. & Mason, J. (September 2017). Interprofessional Peer-to-Peer Teaching. Midwest Interprofessional Practice, Education, and Research Center. Podium Presentation.
- Seibert, S., Bonhotal, S., Bartek, J., Kilbane, J., & Mason, J. (January 2017). Interprofessional Peer-to-Peer Teaching. USI Teaching and Learning Symposium. Poster Presentation.
- Seibert, S., Bonhotal, S., Bartek, J., Kilbane, J., & Mason, J. (January 2017). Interprofessional Peer-to-Peer Teaching. National Nurse Educator Summit. Poster Presentation.

GRANTS AND CONTRACTS

External Grant

- International Fieldwork for Occupational Therapy Students: Improving Cultural Competence through Immersive Fieldwork, Community-Engaged Alliance Grant, Jenna Thacker & Jessica Mason, Fall 2023, \$7000.00, Awarded with a cash-match of \$1,750.00 from USI.

Internal Grant

- USI OT/OTA Toy Accessibility Project, University of Southern Indiana Endeavor Grant, Faculty Mentor, Students: Amanda Cox, Allison Hermes, & Anne Donaldson; Faculty: Jessica Mason & Karen Dishman, Fall 2018, \$2,490.61, Awarded

PROFESSIONAL AND CLINICAL ACTIVITIES

CLINICAL AND/OR PROFESSIONAL PRACTICE

- **Evansville-Vanderburgh School Corporation – Evansville, IN**, Occupational Therapist, School-Based Practice, 2025-2026 (PRN); 2018- 2015(PRN); August 2012 – June 2014 Full Time

- **Owensboro Health – Owensboro, KY**, Occupational Therapist, Inpatient Rehabilitation Unit, May 2006 – March 2018
- **St. Vincent (Formally known as St. Mary’s Health System) – Evansville, IN**, Occupational Therapist, Outpatient Setting, May 2009 to November 2011

PROFESSIONAL SERVICE

- 2026 IOTA Fall Conference Planning Committee
- United Way Grant Reviewer Summer 2026
- 2026 AOTA Inspire Reviewer
- 2026 AOTA Education Summit Reviewer
- 2025-Present - American Interprofessional Health Collaborative Communications Committee Member
- 2025 AOTA Inspire Reviewer
- 2025 USI Healthcare Educator Conference Reviewer
- 2025 AOTA Education Summit Reviewer
- 2025 IOTA Fall Conference Planning Committee
- Indiana Occupational Therapy Association Membership Committee 2021– present
- Vice President of the Indiana Occupational Therapy Association, Elected November 2020 – present
- 2024 AOTA Education Summit Reviewer
- AIHC Membership Committee – 2021-2022
- Indiana Occupational Therapy Association Legislative Committee 2019– present
- AOTA Disabilities Support Committee, American Occupational Therapy Association, 2019
- Academic Leadership Council AFWCC Annual Planning Committee, American Occupational Therapy Association, 2019
- Fieldwork Annual Report Committee, American Occupational Therapy Association, 2018

PROFESSIONAL ORGANIZATION MEMBERSHIP

- American Occupational Therapy Association, 2014 - present
- Indiana Occupational Therapy Association, 2014 – present

PROFESSIONAL DEVELOPMENT ACTIVITIES

- May 2026: Accessibility Fundamentals for the Web, Online Webinar
- May 2026: Accessibility for Content Contributors, Online Webinar
- April 2026: American Occupational Therapy Association National Conference, Anaheim, California

- November 2025: Indiana Occupational Therapy Association Fall Conference, Indianapolis, IN
- November 2025: AOTA Education Summit 2025, Salt Lake City, Utah
- October 2025: AOTA Fall Academic Leadership Councils Meeting, Online Webinar
- May 2025: AOTA Cultural Humility for OT/OTA Educators, Online Webinar
- May 2025: American Occupational Therapy Association Self Study Workshop Webinar
- April 2025: American Occupational Therapy Association National Conference, Philadelphia, Pennsylvania
- April 2025: Dementia Live Coach Training at USI
- April 2025: AOTA Spring Academic Leadership Councils Meeting, Online Webinar
- November 2024: Indiana Occupational Therapy Association Fall Conference, Indianapolis, IN
- November 2024: AOTA Education Summit 2024, Charlotte, North Carolina
- October 2024: AOTA Fall Academic Leadership Councils Meeting, Online Webinar
- June 2024: American Occupational Therapy Association Self Study Workshop Webinar
- May 2024: American Occupational Therapy Association Curriculum Design Workshop Webinar
- April 2024: American Occupational Therapy Association OT Compact: Where Are We Now, and Where Are We Going? Webinar
- March 2024: American Occupational Therapy Association National Conference, Orlando, FL
- March 2024: AOTA Spring Academic Leadership Councils Meeting, Online Webinar
- October 2023: Indiana Occupational Therapy Association Fall Conference, Indianapolis, IN
- October 2023: AOTA Fall Academic Leadership Councils Meeting, Online Webinar
- May 2023: ACOTE Self-Study Workshop, Bethesda, MD
- April 2023: American Occupational Therapy Association National Conference, Kansas City, MO
- April 2023: AOTA Spring Academic Leadership Councils Meeting, Online Webinar
- November 2022: Indiana Occupational Therapy Association Spring Conference, Indianapolis, IN
- March 2022: AOTA Inspire 2022, San Antonio 2022
- March 2022: Indiana Occupational Therapy Association Spring Conference, Huntington, IN
- March 2022: AOTA Spring Academic Leadership Councils Meeting, Online Webinar
- November 2021: Indiana Occupational Therapy Association Fall Conference, Online Webinar
- October 2021: AOTA Fall Academic Leadership Councils Meeting, Online Webinar
- October 2021: Began Positive Approach to Care® (PAC) Virtual Trainer Certification
- May 2021: Indiana Occupational Therapy Association Spring Conference, Online Webinar
- May 2021: AOTA Spring Academic Leadership Councils Meeting, Online Webinar
- December 2020: Indiana Occupational Therapy Association Fall Conference, Online Webinar

- October 2020: AOTA Annual Educator Conference, Online Webinar
- September 2020: Completed the 2019-2020 AIHC-National Center for Interprofessional Practice and Education Mentoring Program
- July 2020: Course Mapping Bootcamp – Online Learning
- January 2020: ATIA 2020 National Conference, Orlando, FL
- November 2019: Indiana Occupational Therapy Association Fall Conference, Indianapolis, IN
- October 2019: Collaborating Across Borders VII, Indianapolis, IN
- October 2019: AOTA Annual Educator Conference, Las Vegas, NV
- October 2019: Selected for the 2019-2020 AIHC-National Center for Interprofessional Practice and Education Mentoring Program
- June 2019: Lead From Where You Are: Leveraging Your Leadership Potential, AOTA Online Webinar
- June 2019: School-Based Practice: Your Questions Answered, AOTA Online Webinar
- April 2019: Becoming an Academic Fieldwork Educator, New Orleans, LA
- April 2019: AOTA Annual Conference & Expo, New Orleans, LA
- March 2019: Visual Processing, Visual Perception, and Visual-Motor Skills, Indianapolis, IN
- Spring 2019: USI Office of Online Learning. Learning to Teach Online [Self-paced course for faculty]
- December 2018: USI Occupational Therapy Winter Conference, Evansville, IN
- AOTA Fieldwork Educator Certificate Program – April 2018
- April 2018: AOTA Annual Conference & Expo, Salt Lake City, UT
- December 2017: *Capstone*, Richmond, KY
- October 2017: *OTD Leadership Seminar IV*, Richmond, KY
- August 2017: *OTD Applied Leadership Experience*, Richmond, KY
- May 2017: *Culture and Diversity in OT*, Richmond, KY
- March 2017: *Evidence-Based Practice for OT*, Richmond, KY
- December 2016: NEPQR Leadership Institute, Evansville, IN
- December 2016: USI Occupational Therapy Winter Conference, Evansville, IN
- May 2016: Suicide – Assessment, Management, and Treatment, Online Course
- May 2016: IPE Workshop: Collaborative Practice & Education, Evansville, IN
- April 2016: AOTA Annual Conference & Expo, Chicago, IL
- December 2015: USI Occupational Therapy Winter Conference, Evansville, IN
- April 2015: Addressing the Mental Health Crisis: What Really Matters, Evansville, IN
- April 2015: Tough Talk: Suicide Prevention for Men: Assessment, Treatment, and Management, Owensboro, KY
- February 2015: Cognitive Rehabilitation Therapy: Practical Interventions & Personalized Planning, Evansville, IN
- December 2014: USI Occupational Therapy Winter Conference, Evansville, IN
- August 2014: Positive Approaches to Provide Support and Care: Changing Challenging Behaviors, Evansville, IN
- October 2014: This is How I Teach: Innovative & Interdisciplinary Methods for Successful Online Teaching, Evansville, IN

SERVICE AND OUTREACH ACTIVITIES

UNIVERSITY SERVICE

- USI Faculty Senate Alternate – KCNHP Committee Representative, 2026-2028
- USI Institutional Review Board – KCNHP Committee Representative, 2026-2028
- USI Exercise Advisory Board, Spring 2026
- USI KCNHP Faculty Review Committee, Fall 2025
- USI Criterion 2 Subcommittee for the Higher Learning Commission Self-Study, 2025-26
- USI Board of Trustees Presentation alongside Dr. McCullough, Dr. Connerton, KCNHP IPE, January 2025
- USI KCNHP Graduate Council, 2023-Present
- USI Graduate Council – Graduate Chairs, 2023-Present
- USI Faculty Senate – KCNHP Committee Representative, 2021-2025
- USI KCNHP Outreach and Engagement Committee, 2019 - Present
- USI KCNHP Interprofessional Education Committee, 2014 – Present
- USI Faculty Awards for Service, Teaching, and Research Committee CNHP Representative 2019-21
- Health Professions Day, College of Nursing and Health Professions, Fall 2018 & 2019, Spring 2018
- USI Faculty Senate – CNHP Alternate Committee Representative, 2018-2020
- Student Affairs and Diversity Committee, College of Nursing and Health Professions, 2014 – 2019
- GWEP Clinic Volunteer – Spring 2020-Spring 2024; Supervised OT student volunteers at the Interdisciplinary Geriatric Assessment Clinic at Deaconess where patients were screened for OT needs.
- USI Assessment Committee CNHP Representative 2019-21, Co-Chair for 2020-21
- USI CNHP Faculty Affairs Committee, 2019 –2021
- CNHP Strategic Planning and Assessment Committee, 2019 -2021
- Focus on Healthcare 2020, Planning Committee for October 2020 Conference
- Occupational Therapy Assistant Chair Search Committee, Fall 2018
- Guest Panel for USI Psych Club's Annual Graduate School Panel. The discussion focused on preparing and completing a graduate program. February 2018.
- Student Occupational Therapy Organization (SOTA), CoChair, Spring 2017 – Present
- Occupational Therapy Chair Search Committee, Spring 2017
- OT Month Committee, College of Nursing and Health Professions, Spring 2015

COMMUNITY SERVICE AND OUTREACH

- Summer 2026: Collaborated with Riding Hope to recruit and coordinate volunteers for adaptive horseback riding, helping individuals with physical and/or cognitive disabilities learn to ride a horse.
- Summer 2026: Collaborated with Buddy Ball to recruit and coordinate volunteers for adaptive baseball, helping individuals with physical and/or cognitive disabilities learn to play baseball.
- Summer 2026: Collaborated with Parkinson's Support Group to volunteers to assist with exercise group for individuals with Parkinson's Disease.
- Fall 2025: Presented with Stephanie Rexing at an Adult Wellness Class at Metropolitan SDA Church in Evansville on occupational wellness.
- Fall 2025: Participated at the Health Fair & Wellness Club at Metropolitan SDA Church in Evansville. Hosted a table with Dr. Stephanie Rexing where OT and vision was discussed.
- Summer 2025: Collaborated with Riding Hope to recruit and coordinate volunteers for adaptive horseback riding, helping individuals with physical and/or cognitive disabilities learn to ride a horse.
- Summer 2025: Collaborated with Buddy Ball to recruit and coordinate volunteers for adaptive baseball, helping individuals with physical and/or cognitive disabilities learn to play baseball.
- Summer 2025: Collaborated with Borrowed Hearts Foster Parent Support Group to provide childcare services during their summer meetings, incorporating an occupational therapy perspective to support the needs of children in foster care.
- Summer 2025: Collaborated with Parkinson's Support Group to volunteers to assist with exercise group for individuals with Parkinson's Disease.
- Summer 2024: Collaborated with Easterseals to recruit and coordinate adaptive bike volunteers for a bike camp, helping individuals with physical and/or cognitive disabilities learn to ride a bike.
- Summer 2024: Collaborated with Riding Hope to recruit and coordinate volunteers for adaptive horseback riding, helping individuals with physical and/or cognitive disabilities learn to ride a horse.
- Summer 2024: Collaborated with Buddy Ball to recruit and coordinate volunteers for adaptive baseball, helping individuals with physical and/or cognitive disabilities learn to play baseball.
- Summer 2024: USI OT Faculty Transfer Training: Completed with Jenna Thacker at Evansville Family Dentistry. Educated staff on performing safe transfers with their patients.
- Summer 2024: Collaborated with Borrowed Hearts Foster Parent Support Group to provide childcare services during their summer meetings, incorporating an occupational therapy perspective to support the needs of children in foster care.

- Summer 2024: Collaborated with Parkinson's Support Group to volunteers to assist with exercise group for individuals with Parkinson's Disease.
- Summer 2023: Collaborated with Borrowed Hearts Foster Parent Support Group to provide childcare services during their summer meetings, incorporating an occupational therapy perspective to support the needs of children in foster care.
- Summer 2023: Collaborated with Easterseals to recruit and coordinate adaptive bike volunteers for a bike camp, helping individuals with physical and/or cognitive disabilities learn to ride a bike.
- Summer 2023: Collaborated with Riding Hope to recruit and coordinate volunteers for adaptive horseback riding, helping individuals with physical and/or cognitive disabilities learn to ride a horse.
- Spring 2021: USI OT/OTA Toy Accessibility Project: Modified toys to be switch adapted through the SOTA organization. Toys donated to EVSC Schools for students with disabilities to use for play.
- Fall 2019: USI OT/OTA Toy Accessibility Project: Modified toys to be switch adapted through the SOTA organization. Toys donated to Warrick County Schools for students with disabilities to use for play.
- Fall 2018: USI OT/OTA Toy Accessibility Project: Modified toys to be switch adapted through the SOTA organization. 50 toys were donated to the EVSC and Easterseals for students with disabilities to use for play.